

File Name: O3R School Year Time

**Argument/Opinion
Grade 3**



Range of Writing

States an opinion

School Year Time

I do not think school should be year round. Do you think school should be year round? Without summer vacation students would not be able to go on family vacations. If a student wanted to go to a sleepaway camp they would not be able to do it. At camp you learn how to do things on your own. If school was year round older siblings would not have time to teach younger siblings how to swing or climb trees. Teachers would also not have time for vacation. Even if you are not at school you can still learn things. Teachers can also learn things outside of school. Kids need to get their energy out. They can get it out by doing big races. In summer it is very hot indoors and children would be thinking about outside and not school. Children usually like warm or hot weather. I know that towards the end of the year I look forwards to summer vacation and I think other children do to. If a student wants to learn more things in the summer, they can take classes about that subject. I do not think school needs to be year round!

Introduces the topic

**Provides reasons
that support the
opinion**

**Uses linking words and
phrases to connect opinion
and reasons**

**Creates an
organizational
structure that lists
reasons**

Provides a concluding statement

In this third-grade piece, the writer supports a point of view with reasons. The topic is introduced with a question (“*Do you think school should be year round?*”) and a clearly stated opinion (“*I do not think school should be year round.*”). Reasons for the opinion are loosely organized; they could be arranged in any order within the piece. Although the reasoning is “listy”, some points are explained and elaborated upon (“*If a student wanted to go to a sleepaway camp they would not be able to do it. At camp you learn how to do things on your own.*”). The student is beginning to use linking words and phrases to connect opinion and reason (“*If school was year round older siblings would not have time to teach younger siblings how to swing or climb trees*”), but the argument would be more effective if linking words and phrases were used more frequently. A concluding statement (“*I do not think school needs to be year round!*”) clearly restates the focus of the piece.

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Revised and Edited for Student Use

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Without summer vacation, students would not be able to go on family vacations. If a student wanted to go to a sleep away camp, they would not be able to do it. At camp you learn how to do things on your own. If school was year round, older siblings would not have time to teach younger siblings how to swing or climb trees. Teachers would also not have time for vacation. Even if you are not at school, you can still learn things. Teachers can also learn things outside of school.

Kids need to get their energy out. They can get it out by doing big races. In summer it is very hot indoors and children would be thinking about outside, and not school. Children usually like warm or hot weather.

I know that towards the end of the year, I look forward to summer vacation and I think other children do too! If a student wants to learn more things in the summer, they can take classes about that subject. I do not think school needs to be year round!

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If a student wants to learn more things in the summer they can take classes about that subject. I do not think school needs to be year round!