

File Name: I3R Squids

Informative/Explanatory

Grade 3

Range of Writing



Squids

There are many kinds of Squids. The giant deep-sea Squid can be longer than a city bus and they are cousins of the octopus. Squid have a long body and ten arms. They live in the Caribbean. The Squid protects it self by hiding.

Introduces a topic and states a focus

A Squid can squirt out a blob of inky stuff. The inky blob may confuse hungry creatures. Its eggs come in handy because it surrounds itself with eggs and protects itself that way. Isn't this amazing that it can be camouflaged in one second? They hide by moving in jet propulsion. If a shark tries to attack a Squid it will shoot out ink so it confuses the shark and zips away. Remember about the eggs? This is something like it. They swim together to protect themselves. They squirt out dark liquid to hide themselves from enemies. They change their color and patterns to blend in with their surroundings.

Develops the topic with facts and details about how the squid hides from predators

Therefore you can see that the squid have many ways of hiding.

Provides a concluding statement that repeats the focus of the piece

Uses linking words and phrases to connect ideas

This third-grade piece synthesizes information from an individual research project on the squid. The piece focuses on how the squid protects itself. The writer develops the topic well, pairing each fact (“*A Squid can squirt out a blob of inky stuff.*”) with some elaboration that explains how the fact relates to the focus of the piece (“*The inky blob may confuse hungry creatures.*”). Linking words (“*therefore*”) and transition sentences (“*Remember about the eggs? This is something like it.*”) connect the ideas within the piece. Ideas are grouped into paragraphs (introduction, body, and conclusion), and a concluding sentence reminds the reader of the focus of the piece. Although short, this piece shows that the student has made sense of the information gathered. Rather than listing loosely related facts about the squid, the writer selects and connects facts to develop an important idea (“*The Squid protects it self by hiding*”) discovered in the research.

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Revised and Edited for Student Use



Squids

There are many kinds of squids. The giant deep-sea squid can be longer than a city bus, and they are cousins of the octopus. A squid has a long body and ten arms. They live in the Caribbean. The Squid protects itself by hiding.

A Squid can squirt out a blob of inky stuff. The inky blob may confuse hungry creatures. Its eggs come in handy because it surrounds itself with eggs and protects itself that way. Isn't this amazing that it can be camouflaged in one second? They hide by moving with jet propulsion. If a shark tries to attack a squid, it will shoot out ink so it confuses the shark and zips away. Remember about the eggs? This is something like it. They swim together to protect themselves. They squirt out dark liquid to hide themselves from enemies. They change their colors and patterns to blend in with their surroundings.

Therefore you can see that the squid have many ways of hiding.

File Name: I3 Squids418

Informative/Explanatory

Grade 3

Range of Writing



Squids

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A Squid can squirt out a blob of inky stuff. The inky blob may confuse hungry creatures. Its eggs come in handy because it surrounds itself with eggs and protects itself that way. Isn't this amazing that it can be camouflaged in one second? They hide by moving in jet propulsion. If a shark tries to attack a Squid it will shoot out ink so it confuses the shark and zips away. Remember about the eggs? This is something like it. They swim together to protect themselves. They squirt out dark liquid to hide themselves from enemies. They change their color and patterns to blend in with their surroundings.

Therefore you can see that the squid have many ways of hiding.