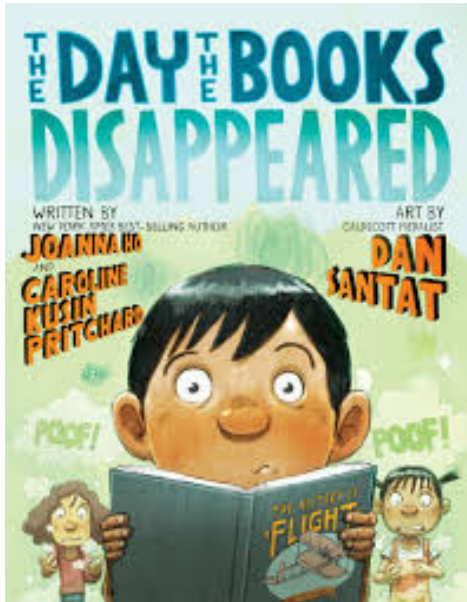


THE DAY THE BOOKS DISAPPEARED

Written by Joanna Ho and Caroline Kusin Pritchard; Illustrated by Dan Santat



SUMMARY

Arnold loves airplane books and thinks everyone else should, too. When classmates choose books about tomatoes, ostriches, and submarines, Arnold wishes them away...until his own favorite book disappears! To bring the stories back, he must listen to others and see their joy.

WHY WE CHOSE THIS BOOK

Encourages young readers to consider different reading interests and will open conversations about the importance of our freedom to read.

VOCABULARY & SIGHT WORDS

Define these words together:

Propellers: spinning blades that pull planes in the air

Aeronautical: having to do with flying or airplanes

Submarine: a special boat that goes deep the sea

Amah: a grandma or caregiver, used in parts of Asia

Sprint: to run very far and fast in a short time

Notice these words in the story

day and are
his see book
her the zing!

QUESTIONS TO ASK BEFORE READING

1. Look at the cover. What do you think happened to the books?
2. What kinds of books do you like best?
3. How would you feel if your favorite book was banned?

QUESTIONS TO ASK WHILE READING

1. Why do you think Arnold wants everyone to like airplane books?
2. How do Arnold's classmates feel when their books disappear?
3. What is Arnold starting to understand about other people?

QUESTIONS TO ASK AFTER READING

1. What lesson does Arnold learn?
2. Why is it important for different people to enjoy different books?
3. What book would you never want to disappear?

EARLY LITERACY ACTIVITIES DURING OR AFTER A READ-ALoud

- Point out letters and sounds in the story.
- Clap syllables in character names or interesting words.
- Find rhyming or alliterative words together.
- Play "I Spy" with beginning sounds using objects in the illustrations.
- Trace or build letters from favorite words in the book.

