

Student Sample: Grade 1, Narrative

This narrative is a process piece that was produced in class.

I bot a little cotton ball
Jason
2-2002

I went to biye a hamster
I was so excited I woted to run.
All the way there but I didn't
want to get run over I got a
Very nerves hamster but we
bot her then at nite when my

Dad came home he sedi was is that.
Noys it is my hamster I sedi my
mom sedi poblely the pep to bot
this hamster was poble men to
her I didn't want to ratern her
because she was so soft and cuddley
She felt like a little cotton ball

Annotation

The writer of this piece

- **establishes the situation with the opening sentence.**
 - *I went to biye (buy) a hamster . . .*
- **recounts two or more appropriately sequenced events.**
 - *I got a. Very nerves (nervous) hamster . . . then at nite (night) when my. Dad came home*
- **includes some detail regarding what happened.**
 - *I was so excited I woted (wanted) to run. All the way (way) there . . .*
- **uses temporal words to signal event order (though the writer does not consistently include them).**
 - *then at nite (night) when my. Dad came home he sedi (said) was (what) is that. Noys (noise) . . .*
- **provides some sense of closure.**
 - *I Did't (didn't) want (want) to ratern (return) her. Because she was so soft and cuddley*